

EVALUATION OF THE COURSE

SCIENTIFIC WRITING

**FOR
ZENTRUM FÜR INFEKTIOLOGIE, VIROLOGIE / SFB 1129
HEIDELBERG UNIVERSITY**

SEPTEMBER 2016

REPORT

SUBMITTED BY

CENTER FOR TEACHING AND LEARNING
HEIDELBERG UNIVERSITY

OCTOBER 2016

Course conduct

The course „Academic Writing“ took place on two days during September 2016. The course was attended by ten students / researchers (second day: eight) of Zentrum für Infektiologie, Virologie / SFB 1129.

Each course day was scheduled for eight hours and contained theoretical as well as practical parts. The participants rated the theoretical part of the course content as well as the practical part of the course content as appropriate (neither too short, nor too long).

Rating of methods and course performance

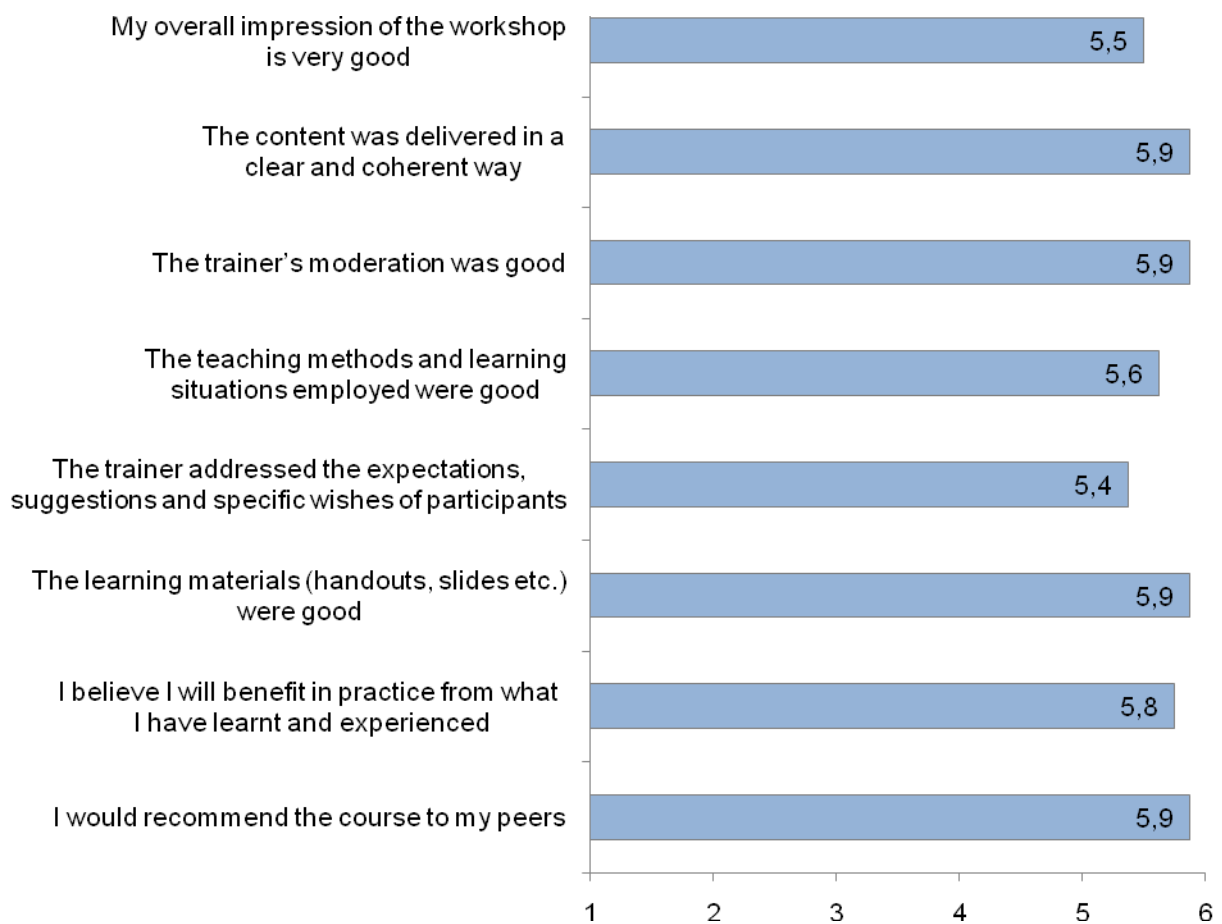


Figure 1: Average rating of overall impression of the course, individual benefit, course performance and methods (N = 8)
(6=applies completely, 1=doesn't apply at all)

Table 1: Distribution of the rating of the course, individual benefit, course performance and methods

	M_x	6 = applies completely	5	4	3	2	1= doesn't apply at all
My overall impression of the workshop is very good	5,5	4	4	--	--	--	--
The content was delivered in a clear and coherent way	5,9	7	1	--	--	--	--
The trainer's moderation was good	5,9	7	1	--	--	--	--
The teaching methods and learning situations employed were good	5,6	6	1	1	--	--	--
The trainer addressed the expectations, suggestions and specific wishes of participants	5,4	4	3	1	--	--	--
The learning materials (handouts, slides etc.) were good	5,9	7	1	--	--	--	--
I believe I will benefit in practice from what I have learnt and experienced	5,8	6	2	--	--	--	--
I would recommend the course to my peers	5,9	7	1	--	--	--	--

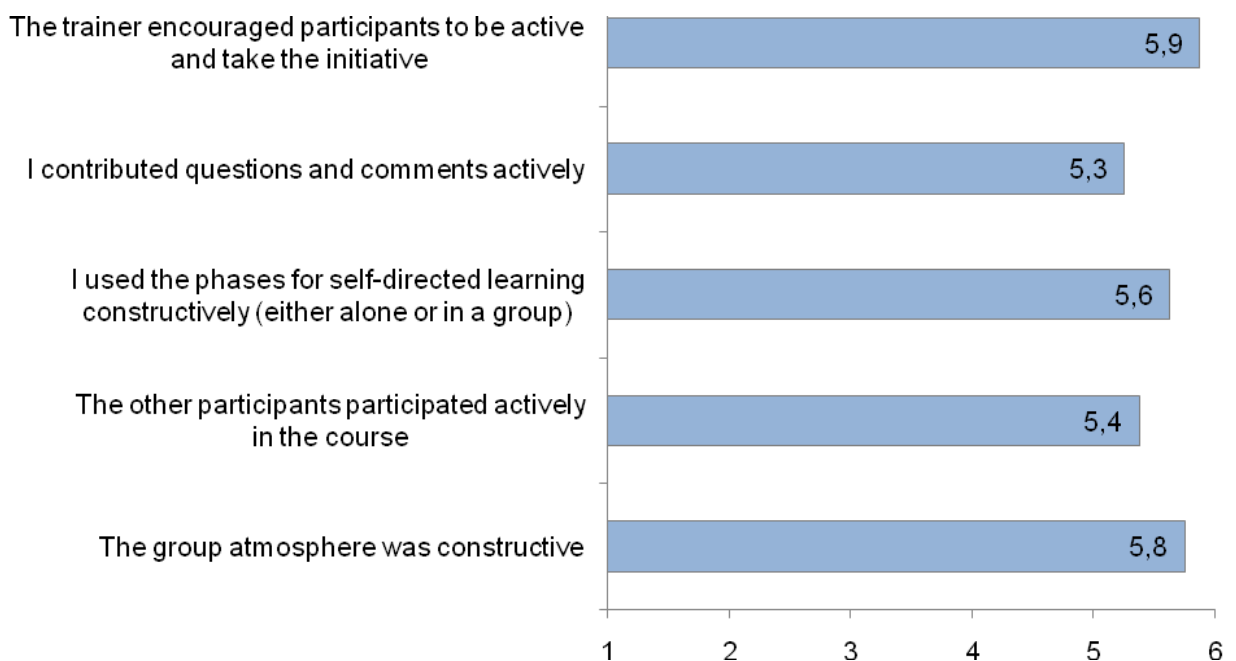


Figure 2: Average rating of the input of the participants and the atmosphere (N = 8) (6=applies completely, 1=doesn't apply at all)

Table 2: Distribution of the rating of the input of the participants and the atmosphere

	M_x	6 = applies completely	5	4	3	2	1= doesn't apply at all
The trainer encouraged participants to be active and take the initiative	5,9	7	1	--	--	--	--
I contributed questions and comments actively	5,3	3	4	1	--	--	--
I used the phases for self-directed learning constructively (either alone or in a group)	5,6	5	3	--	--	--	--
The other participants participated actively in the course	5,4	3	5	--	--	--	--
The group atmosphere was constructive	5,8	6	2	--	--	--	--

Organization

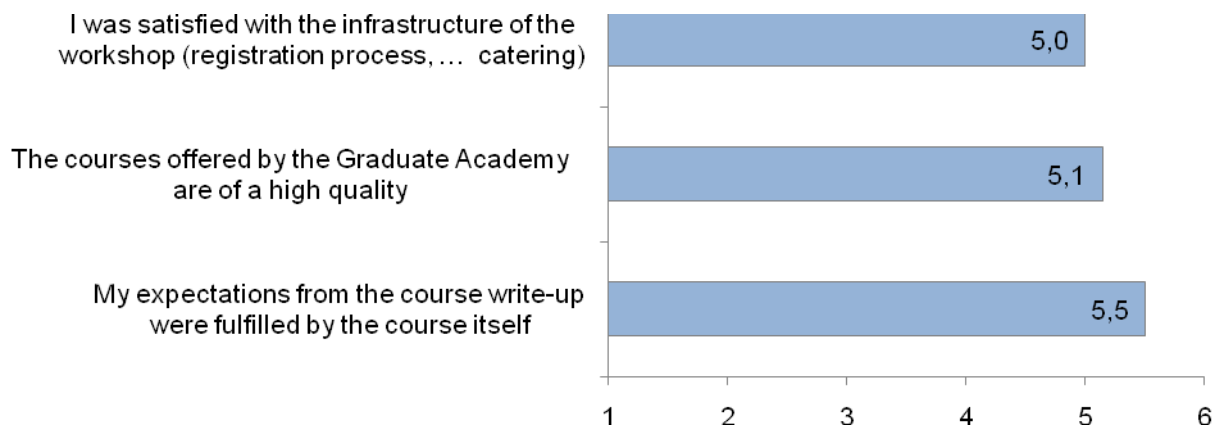


Figure 3: Average rating of organization (6=applies completely, 1=doesn't apply at all)

Table 3: Distribution of the rating of organization

	M_x	6 = applies completely	5	4	3	2	1= doesn't apply at all
My expectations from the course write-up were fulfilled by the course itself	5,5	4	4	--	--	--	--
The courses offered by the Graduate Academy are of a high quality	5,1	2	4	1	--	--	--
I was satisfied with the infrastructure of the workshop (registration process, rooms/facilities available, technical set-up)	5,0	5	--	2	--	1	--

Reasons for participation

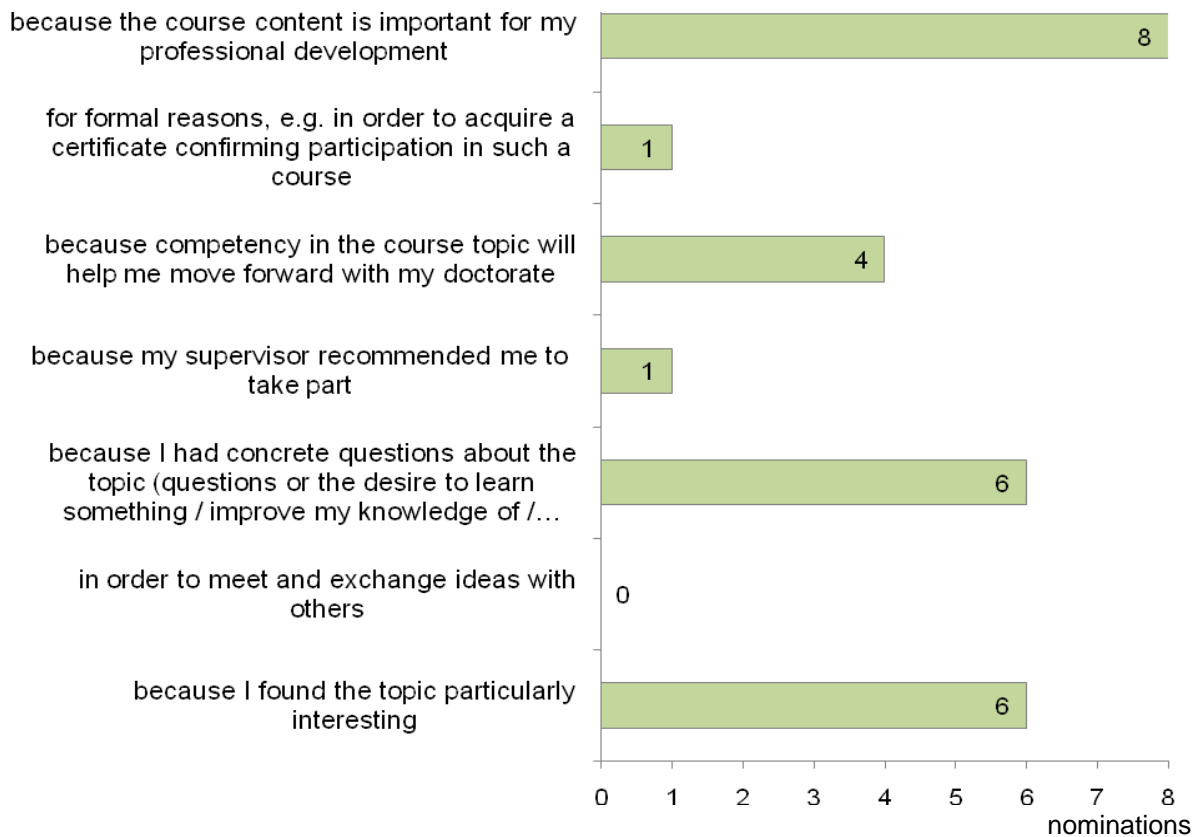


Figure 4: Reasons for taking part in the course “Scientific Writing”. Students (N = 8) should select all reasons that applied

Appendix: Answers to the open question

I would like to add the following comments ...

- I really liked the balance between theory and practise. Active <not readable> helped me a lot. Ute Leidig hat sich viel Mühe gegeben, allen Ansprüchen gerecht zu werden und auf alle Teilnehmer einzugehen. Danke!
 - The course was good and the teacher competent. It would also be good to have an English native. The room was cold and the wooden chairs very uncomfortable for such long seminars. Very helpful and good for our training on a professional way
 - In general it was very useful. Although many things were already known it is good to refresh your mind, discuss and use the hints in practice.
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